**CHAPTER ONE**

**1.0 INTRODUCTION**

For several years, efforts have been made to ease the difficulties faced by students at registration, result and transcript generation and the accompanying hardship faced by desk officers who are in charge of processing these applications. There are errors associated with the existing manual method of processing of students results in most Higher Intuitions in Nigeria, (Adeyegbe, 2007)), this makes it not only desirable but imperative that students’ result processing be computerized. The manual methods being employed suffer a number of set-backs which includes; computational miscalculation, among others are high turnover time for processing, difficult retrieval of student results and so on (Olasina, 2011) making the process to be time consuming and prone to error. All these lead to examination results being published late, sometimes with wrong grades being entered and students’ grade point averages being wrongly computed as a result, and ultimately leading to wrong conclusions being arrived at on grades being awarded. Some students could end up with undeserved HND/OND result, while others could be unfairly victimized, bringing about frustration and bad blood. These can tarnish the image of all the Polytechnics in Nigeria. Online registration emerged because of these problems associated with manual handling of registration and student records. Other problems include mismanagement of students’ academic records, mismanagement of courses registered for, among others (Enwere,1992). The solution to these problems, therefore, is to find a method of processing examination results that would be sufficiently accurate and reasonably timely.

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The new unified Grading System, was adjusted by the National Board for Technical Education (NBTE) in 2016 for both HND (Higher National Diploma) and ND (National Diploma). The NBTE unified grading system is shown in

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| --- | --- | --- |
| Marked Range | Letter Grade | Grade Point |
| 75% above | A | 4.00 |
| 70% - 74% | AB | 3.50 |
| 65% - 69% | B | 3.25 |
| 60% - 64% | BC | 3.00 |
| 55% - 59% | C | 2.75 |
| 50% - 54% | CD | 2.50 |
| 45% - 49% | D | 2.25 |
| 40% - 44% | E | 2.00 |
| Below 40% | F | 0.00 |
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| --- | --- |
| CGPA | Class of Diploma |
| 3.50 above | Distinction |
| 3.00 – 3.49 | Upper Credit |
| 2.50 – 2.99 | Lower Credit |
| 2.00 – 2.49 | Pass |